Chabot College

ESL 110D → ENGL 101A/102
Fall 2019 → Spring 2021

ESL
Success-Rates of Various Socio-Demographic Groups in ESL 110D Fall 2019

Fall 2019 ESL 110D	Total Students		Gender Female		Male		Race-Ethnicity* ** African Ame		Asian Ame		Filipinx		Latinx		White		Age 24 or younger		25 or older	
Success	50	60%	36	71%	14	45%			34	60%			10	53%			19	58%	31	62%
Non-success	31	37%	15	29%	15	48%			22	39%			8	42%			14	42%	17	34%
Withdrawal	2	2%	0	-	2	6%			1	2%			1	5%			0	-	2	4%
Total	83	100%	51	100%	31	100%	3	100%	57	100%	0	-	19	100%	2	100%	33	100%	50	100%

Race and ethnicity are grouped according to federal guidelines.

** *Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.*

Percentage of Successful Fall 2019 ESL 110D Students Who Go on to Enroll or Succeed in ENGL 101A/102 by Spring 2021

by Spring 2021	Total Students	Gender Female	Male	Race-Ethnicity African Ame	Asian Ame	Filipinx	Latinx	White	Age 24 or younger	25 or older
Enrolled in ENGL 101A/102	42%	39%	50%		50%		20%		47%	39%
Succeeded in ENGL 101A/102*	36%	39%	29%		41%		20%		47%	29%
110D to 101A/102 Enrollee Succ. Rate**	86%	100%	57%		82%		100%		100%	75%

If a student repeats ENGL 101A/102 by Spring 2021 then the latest grade is taken for determining success.

** *110D to 101A/102 Enrollee Success Rate: the number of students who successfully completed ENGL 101A/102 by Spring 2021 (numerator)*
out of the number of students who successfully completed ESL 110D in Fall 2019 and continued on to enroll in ENGL 101A/102 by Spring 2021 (denominator).

Note: Success rates are hidden when there are < 10 students in a group.